

# Preschool Development Grant- Birth to Five



Georgia Dept  
of Early Care  
and Learning  
BRIGHT FROM THE START



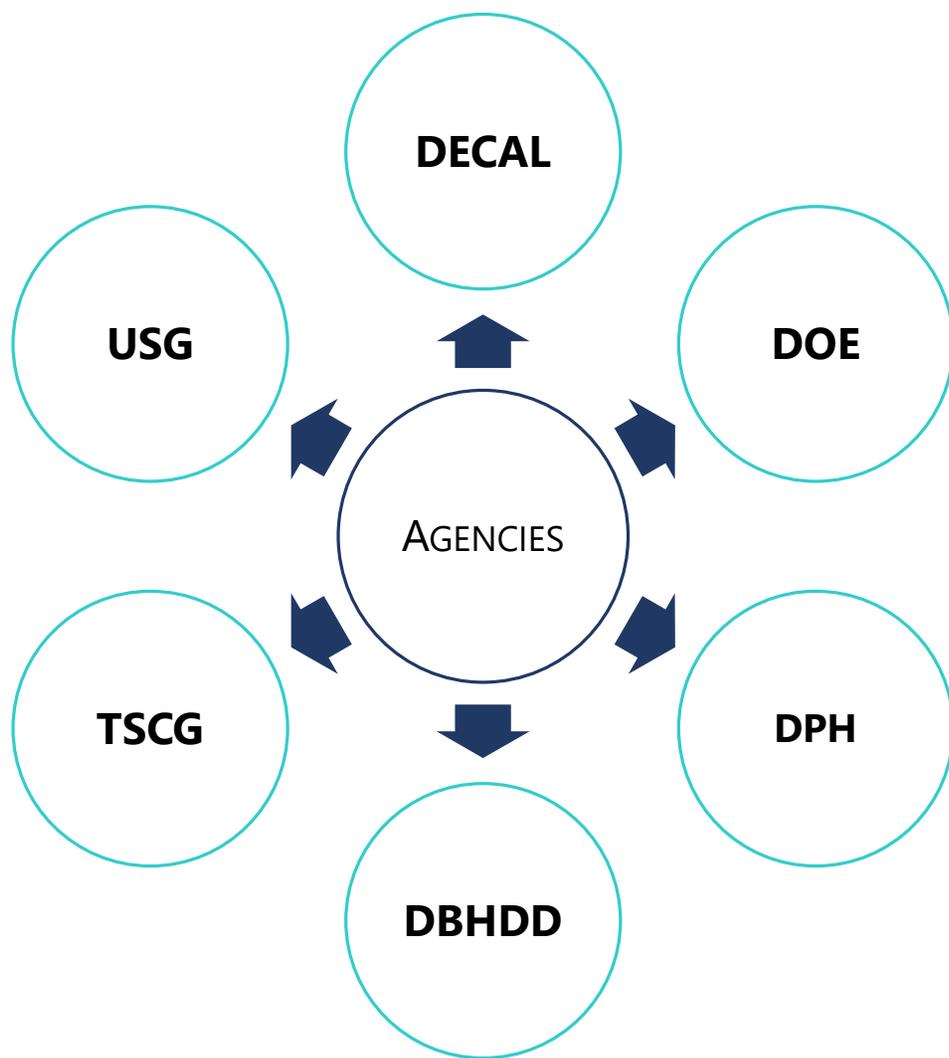
## Background

In December 2018, Georgia was awarded a **\$2.9 million** Preschool Development Grant Birth Through Five (PDG B-5) from the U.S. Departments of Health and Human Services and Education.

The funds are being used to design and implement activities to help ensure that Georgia's children from birth to age 5 have **access to high-quality** early childhood care and education services and programs.

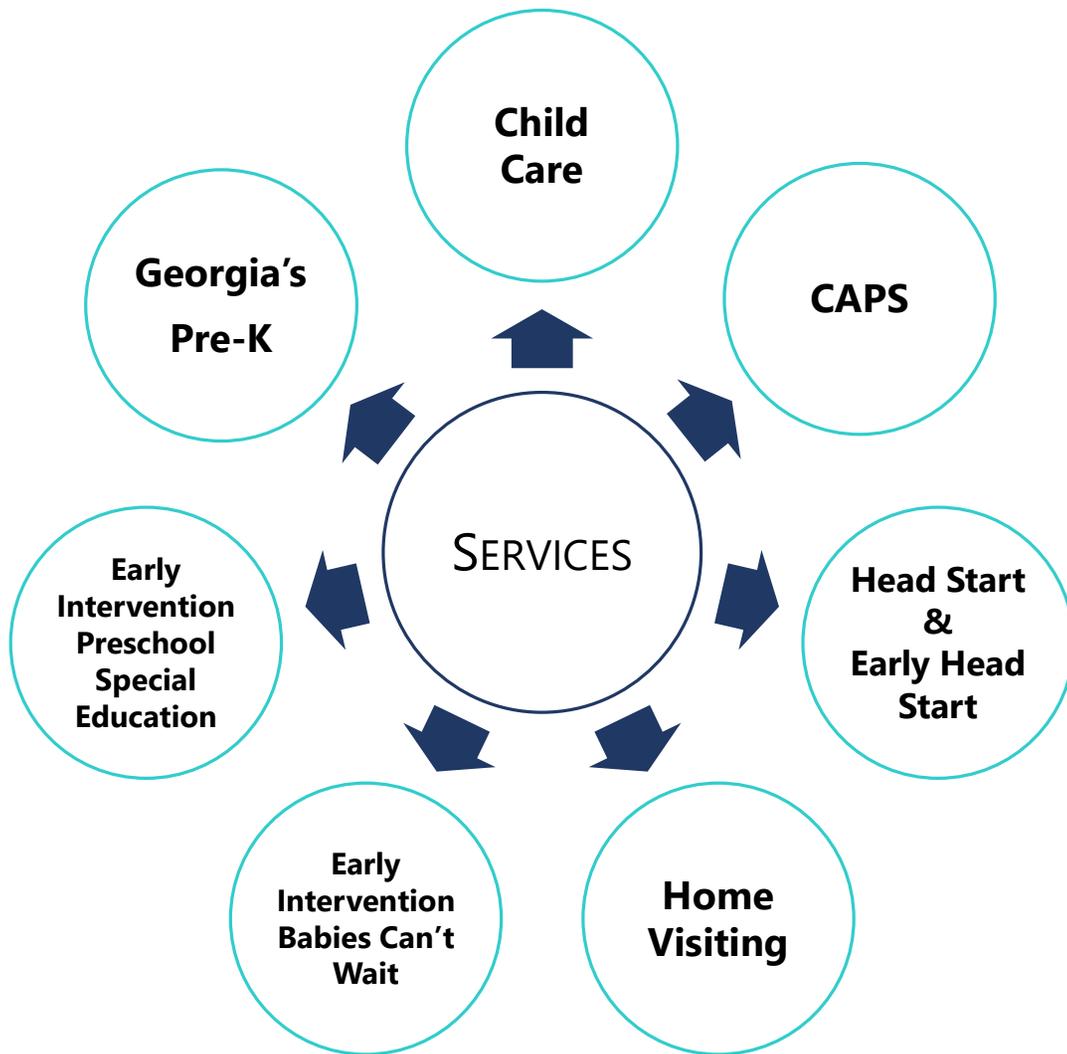
DECAL is currently leading Georgia's application for the PDG B-5 renewal grant.





# State Level Partners



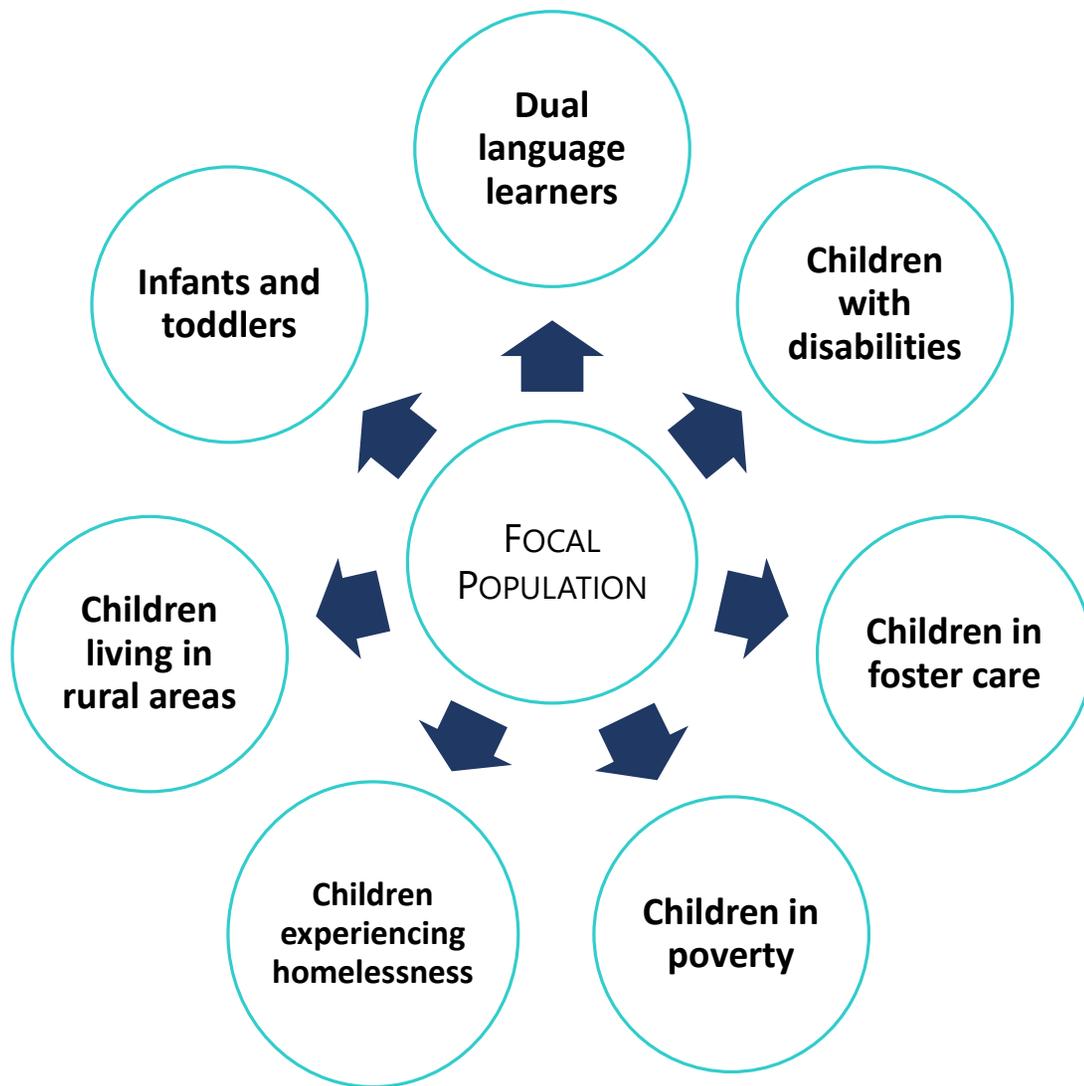


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# Early Childhood Education Programs and Services

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# Vulnerable and Underserved B-5 Populations



- 1 Needs Assessment**
- 2 Strategic Plan**
- 3 Maximizing Parental Choice and Knowledge**
- 4 Sharing Best Practices**

# PDG B-5 Needs Assessment



# PDG B-5 Needs Assessment

The intent of the Needs Assessment is to provide states with an overview of **strengths, challenges,** and **needs** related to a comprehensive B-5 mixed delivery system.

The Needs Assessment will support the PDG B-5 Strategic Plan.



# Needs Assessment Process

# Stakeholders

- ECE program staff
- Advocacy groups
- Early care and education (ECE) providers
- Families
- Provider organizations

Members from these groups have been engaged in multiple Needs Assessment activities.



# Needs Assessment supports

## Child Trends

- Planning, research and data analysis and support

## Carl Vinson Institute of Government (CVIOG)

- Planning, survey development, data analysis, meeting facilitation, and logistical support



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**Carl Vinson  
Institute of Government**  
UNIVERSITY OF GEORGIA

## Gathered existing research

- Collected and summarized research and data including:
  - Department of Public Health Home Visiting needs assessment
  - QR Administrative data
  - DFCS Prevention Planning Report
  - Georgia's Pre-K research studies



# Stakeholder surveys

- Child-serving organizations:
  - Data collection
  - Data use
- Stakeholders
  - Data strengths
  - Data challenges
  - Opportunities
  - Desired focus for strategic planning



# Face-to-face engagement

- Data Subcommittee
- Needs Assessment Advisory Committee
- Georgia's CCR&R staff
- Advocacy Groups



## Family focus groups

DECAL created a Family Ambassador program that has held Family Focus Groups across the state to incorporate a family voice into the Needs Assessment process.



What we plan to continue to do...



# Community information sessions

- Community Information Sessions across the state
- Sessions will be held in December 2019 and help the state finalize the Needs Assessment.



## Analyze data

Continue to compile and analyze administrative data and data collected from surveys and publicly available sources.



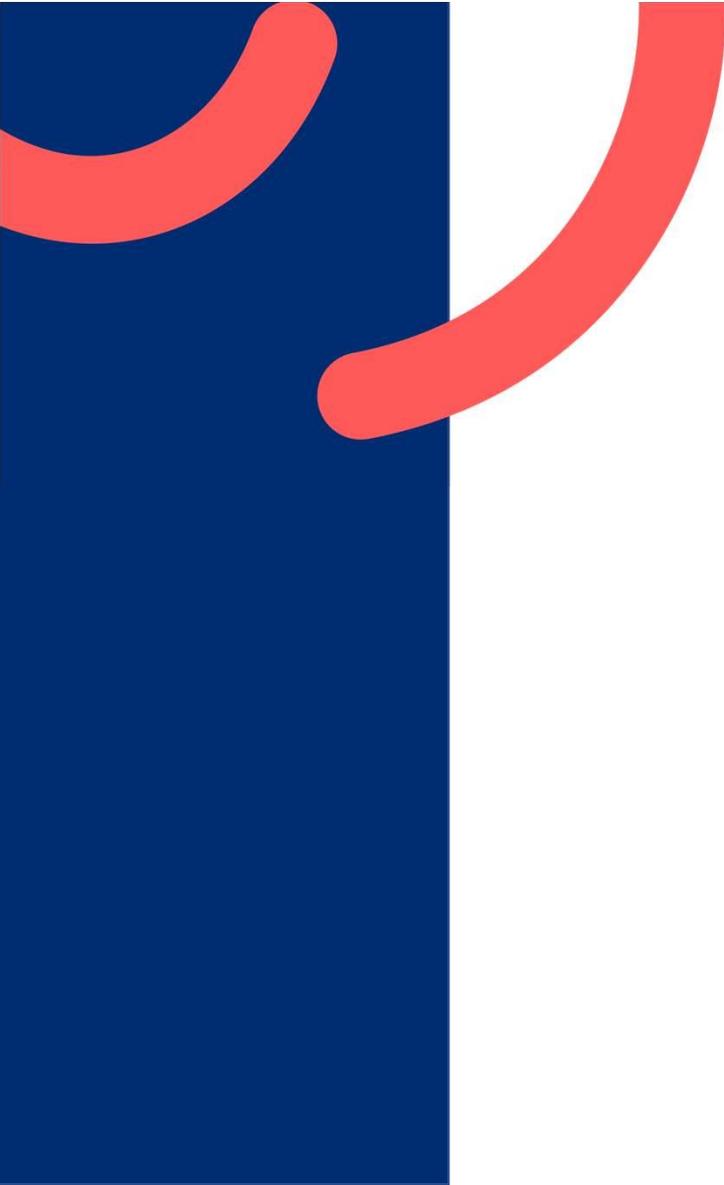
Needs  
Assessment  
findings  
finalized:  
December 31,  
2019



# Next Steps

- Needs Assessment report
- Strategic Planning in early 2020
- Renewal application submitted November 5<sup>th</sup>

# Today's Activity



## Needs Assessment Findings

- Choose a table facilitator and timekeeper.
- Review the document by sections.
- Discuss the questions and provide feedback after each section.



## Discussion Questions

- Is the Needs Assessment consistent with your understanding and experience with Georgia's ECE system?
- If you had to highlight one conclusion to statewide leaders and policymakers, which conclusion would you choose?

